Year of study: Junior

Semesters offered: summer, fall

Course aliases: edu319, education reforms in pakistan, pakistan education reforms

Course review:  
1) Debating Education Reforms in Pakistan  
2) The 'Debating Education Reforms in Pakistan' course offers a medium-level challenge for students, primarily due to its reliance on policy documents and archival data for coursework. The focus on historical and contextual analysis of education reforms requires a good deal of critical thinking and synthesis. The quizzes and presentations add variety to the assessment methods, testing students' immediate understanding and communication skills. This course is well-suited for students who enjoy research, history, and policy analysis, and are ready to engage in-depth with the material.  
3) Course difficulty was a 4

GPA: 3.60-4.00